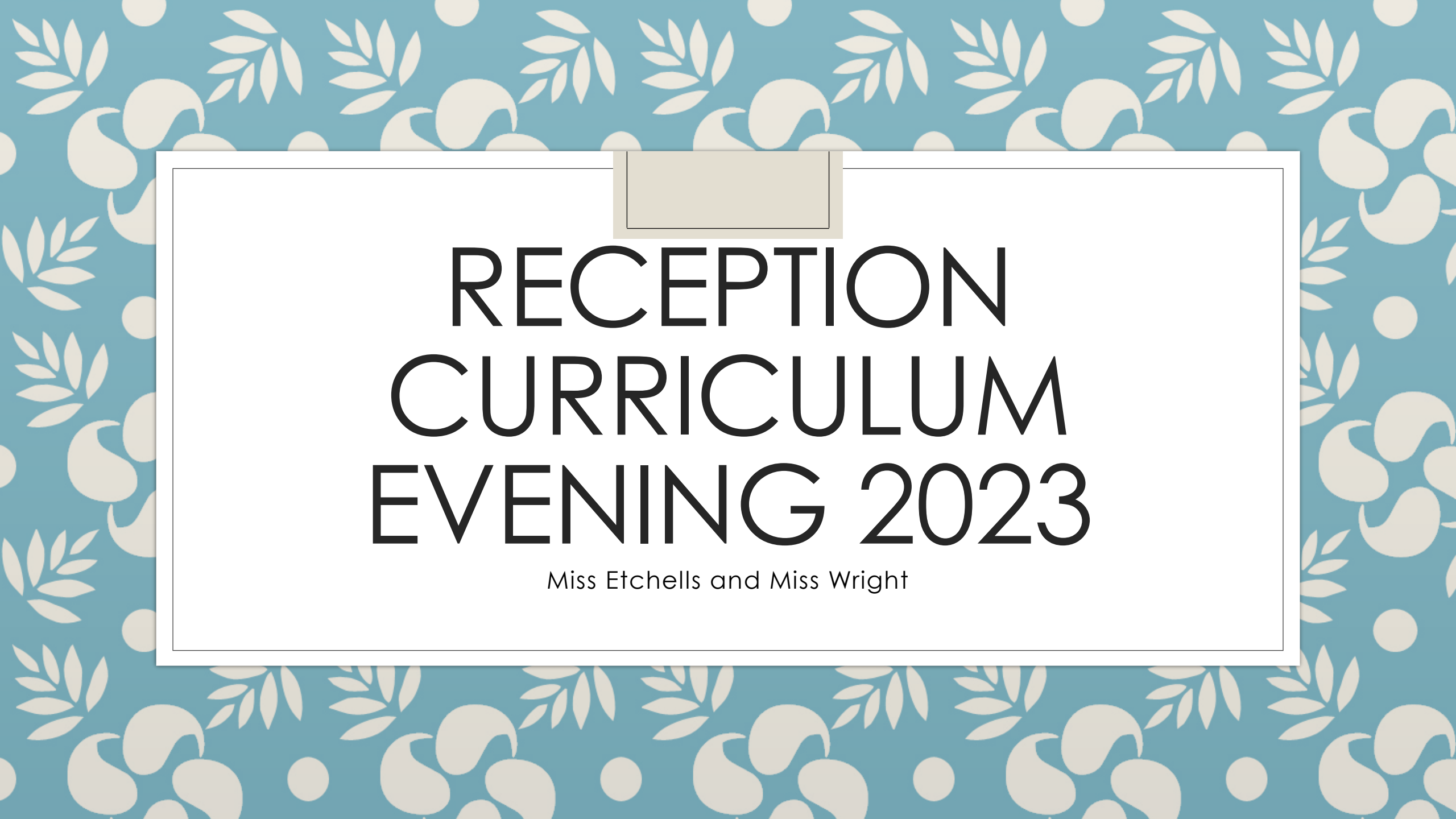




RECEPTION CURRICULUM EVENING 2023

Miss Etchells and Miss Wright

What We Teach - Development Matters

As your child continues to learn and develop within the prime and specific areas of learning, they will foster 'The Characteristics of Effective Learning'; playing and exploring, active learning and creating and thinking critically. See more information below on the different areas of learning and how your child will display characteristics of effective learning.

Area of Learning & Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Self-Regulation
	Managing Self
	Building Relationships
Physical Development	Gross Motor Skills
	Fine Motor Skills
Communication and Language	Listening, Attention and Understanding
	Speaking
Specific Areas	
Literacy	Comprehension
	Word Reading
	Writing
Mathematics	Number
	Numerical Pattern
Understanding the World	Past and Present
	People, Culture and Communities
	The Natural World
Expressive Arts and Design	Creating with Materials
	Being Imaginative and Expressive

Please see handouts to see ELGs for each area of learning

The Importance of Reception - Readiness for School

Our core focus in Reception is to...

- **Settle your child into school life at Stalyhill Infants**
This includes teaching your child the school and classroom rules, familiarising them with the different adults around school, supporting them in making friendships and so much more.
- **Create lifelong learners**
This includes helping to create a passion for learning which your child will carry with them for life. We do this through engaging teaching which follows the children's interests, giving them opportunities to lead their own learning and opportunities to apply new knowledge independently through play.
- **Build strong foundations to support your child's future learning**
This includes skills and knowledge from all areas of learning – even down to the fine details of how to sit on a chair correctly to best support their writing.
- **Develop independence**
From putting their own coat on to taking responsibility for their own learning in lessons, this part is super important.

How We Teach...

Mathematics: White Rose Maths

- At Stalyhill Infants, we follow the White Rose Maths scheme. This supports our teaching and learning by ensuring that we are covering all objectives and providing opportunities for mastery and a greater depth of learning.
- Every lesson promotes the use of practical maths equipment and therefore, the lessons are always fun, practical and engaging. This equipment is always available in the Maths Area so that the children can apply their newly taught skills and knowledge within continuous provision.
- We use our Maths puppet 'Cal' to showcase common misconceptions and develop children's understanding of key concepts.
- In EYFS, our main aim is to develop children's fluency and deepen children's understanding of numbers from 0-10. This will support children's understanding of bigger numbers as they move onto KS1 and beyond.





How We Teach... Writing: Talk 4 Writing



- In addition to our daily RWI lessons where we teach our children sounds and how to write the corresponding letter, we deliver a daily literacy lesson too.
- In EYFS, we believe that Literacy flows on a sea of talk. Therefore, our Literacy lessons use stories to help us focus on developing children's language and vocabulary.
- We then learn to retell our chosen story, creating story maps and using actions to support us. We learn to play with stories and complete a range of activities to develop our understanding. All of this building up to us eventually attempting to rewrite the story or write our own version (when we are ready and able to write).
- This story language that we use daily supports our literacy through our play too as we feel more confident and able to develop our own stories as we play imaginatively.

Once our children can compose and say a sentence, then we will focus on writing a sentence.

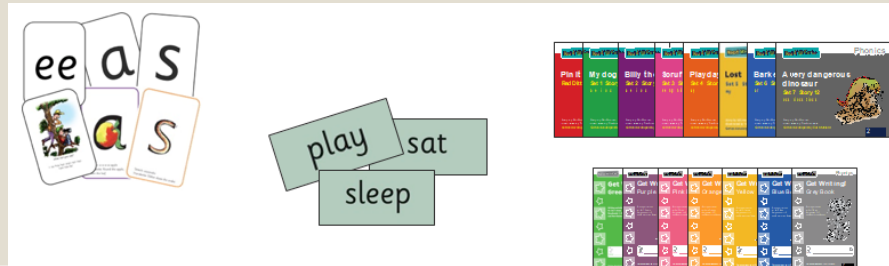
How We Teach Reading: Read, Write, Inc. (RWI)



At Stalyhill Infant School, we teach your children to read and write following the Read, Write, Inc. phonics scheme. We teach 4-5 sessions a week in groups taught by the EYFS team.

The daily phonics session includes;

- Introduction to the new sound with a focus on the correct pronunciation
- Linking that sound to a grapheme (letter shape) and learning to recognise it
- Learning how to form our new letter using the RWI letter rhymes
- Revisiting formation of previously taught sounds
- 'Fred Talking' and blending to read words containing our new sound
- Practising to 'pinch the sounds' and segment to spell with our new sound and other sounds that we know really well – this part is using magnetic boards and sound tiles
- Shared reading – applying new and existing phonic knowledge



Reading at Home

We will then send home a RWI Book Bag Book for your child to practise at home which directly matches our phonics scheme.

Your child's reading book will be...

- Very carefully selected by your child's teacher to match their sound knowledge
- A relatively easy-read. This is an opportunity for your child to show off their reading and be confident. We don't want stressful reading times at home 😊

It is very important that these books are re-read throughout the week. The repetitiveness supports children's confidence when reading and you will start to notice your child using expression.

We may also send home additional phonics activities, such as the sounds that your child has learnt in RWI that week, for you to practise at home.



Please write a comment in your child's reading record so that we can change it for you 😊 (every Friday)

Other Ways to Support Blending at Home

The most important part is to get our children blending and they can do this even before they know any sounds at all.

- Oral blending – this could be a game in the car on the way to the shops or in the morning as the children are getting dressed. It is super simple and really helps children to hear those sounds being put together to make a word.
- Blending – we call this Fred Talk. You can do this as a game before or after reading your child's book or perhaps when your child isn't really feeling up to reading their book. But this is essentially the skill that your child needs to be able to blend sounds together to read.



Top Tips for Reading at Home

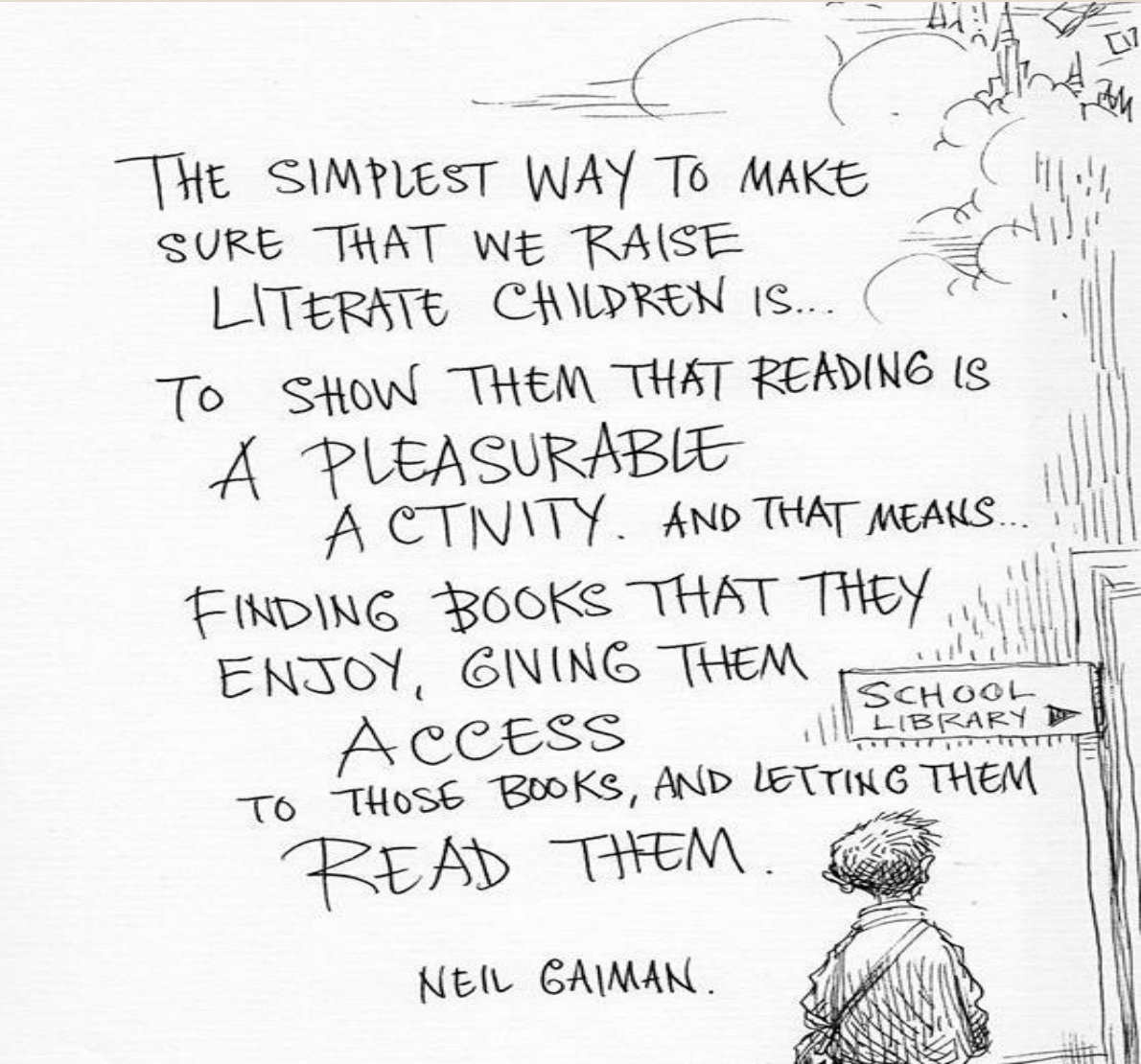
We really want reading at home to be a positive experience for both you and your child. Here are some of our top tips to help reading to be as enjoyable as possible...

- Keep it positive. Praise your child's efforts and help them to feel at ease with it
- Give them a little time. They might just want a moment to look at the illustrations first before they attempt to read (using the illustrations is a reading skill. Don't worry, they're not cheating)
- If your child has sounded out the word themselves but is unable to blend it together. Sound it out for them and see if they can put the sounds together that way first before jumping in to tell them 😊
- Don't worry about where you read. The beauty of reading is that you can do it anywhere!
- Take it in turns with your child to read, reading a page of the story each
- You read the story to your child
- Spend some time talking about the book together
- Leave your school book for that evening and share a story from your reading area at home instead

Reading TO your child is just as important as reading WITH your child



Promote a Love of Reading Where you Can...



THE SIMPLEST WAY TO MAKE
SURE THAT WE RAISE
LITERATE CHILDREN IS...
TO SHOW THEM THAT READING IS
A PLEASURABLE
ACTIVITY. AND THAT MEANS...
FINDING BOOKS THAT THEY
ENJOY, GIVING THEM
ACCESS
TO THOSE BOOKS, AND LETTING THEM
READ THEM.

NEIL GAIMAN.

Helpful Links for RWI Support

- Ruth Miskin Youtube channel

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

- Oxford Owl – RWI Guide for Parents

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

- Ruth Miskin website

<https://www.ruthmiskin.com/en/find-out-more/parents/>



Thank you for joining us 😊