

As Investigators of the World in Reception, we can...

- Talk about and share past and present events in our own lives.
- Begin to show an interest in different ways of life, including religions and beliefs.
- Talk about and name members of our family and community and use books and stories to support this
- Pretend in play and imitate everyday actions and events from my own family and cultural background.
- Begin to explore the natural world around us and describe it using our senses
- Begin to ask questions to help us make sense of the world around us
- Understand how the season of Autumn changes the natural world around us

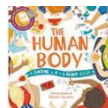
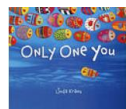
Through our Personal, Social and Emotional Development, in Reception we can...

- Begin to form positive relationships with adults and peers
- Begin to identify our emotions
- Begin to learn how to manage our emotions
- Begin to follow our classroom and school rules
- See ourselves as unique and valuable individuals
- Begin to learn about looking after ourselves, including the importance of healthy eating, oral hygiene, exercise and our mental wellbeing
- Begin to show a range of learning powers (BLP)

As Active learners in Reception, we can...

- Participate in lots of activities, including fine and gross motor, to prepare us for writing.
- Find a safe space
- Begin to get dressed and undressed independently
- Attend to our own hygiene
- Learn to travel in different ways
- Use a range of small equipment with increasing control
- Begin to show school day skills such as lining up, using a knife and fork at lunchtime etc.
- Learn how to sit correctly at the table when writing.

Autumn 1 - What do I know about me?



Hooks and Experiences in our Learning;

- A Birthday Party Day
 - Fruit tasting
- A selection of guest speakers and visitors from our community for 'People who help us'

Our Talk 4 Writing Text for This Half Term is 'The Colour Monster'

As Speakers and Listeners in Reception, we can...

- Begin to understand and show what active listening looks like, including story times, rhyme time, singing, carpet times.
- Begin to sustain concentration and focus for short periods of time
- Listen to and follow one step instructions
- Begin to show an understanding of my learning by answering some questions
- Begin to talk to others in 1:1, small group and in whole class situations
- Begin to ask others for help and support when needed
- Begin to learn and use new vocabulary.

As Expressive Artists and Designers in Reception, we can...

- Begin to listen attentively to, move to and talk about music, expressing their feelings and responses.
- Begin to sing in a group or on our own, following the melody
- Begin to recount narratives and stories with our peers and adults and develop these in our play
- Begin to choose particular colours to use for a purpose.
- Begin to use simple tools competently and appropriately.
- Begin to manipulate materials to achieve a planned effect.
- Begin to select tools and techniques needed to assemble and join.
- Select appropriate resources and begin to adapt our work

As Readers and Writers in Reception, we can...

- Listen to a wide range of stories, including; fiction, non-fiction, poetry and rhymes
- Show engagement in a range of stories
- Begin to answer questions about stories
- Begin to retell familiar stories with support (T4W)
- Make marks and ascribe meaning to them
- Begin to write our name
- Begin to form some letters correctly
- Begin to match sounds to the written letter

As Mathematicians in Reception, we can...

- Show the adults in my class what I already know (baseline assessments)
- Begin to understand that numbers have to be said in a certain order
- Begin to count objects with accurate 1:1 correspondence
- Begin to understand that we can count anything!
- Begin represent numbers 0, 1, 2 and 3.
- Begin to subitise numbers 0-3.
- Begin to understand composition of numbers 0-3.
- Begin to match numeral to quantity.
- Begin to compare numbers and amounts (0-3)