

As Investigators of the World in Reception, we can....

- ✓ Learn about our local area.
- ✓ Begin to learn about landmarks in our country and other countries (China).
- ✓ Begin to draw information from a simple map
- ✓ Recognise some similarities and differences between life in this country and life in other countries (China)
- ✓ Recognise some environments that are different from one in which we live (London and China)
- ✓ Begin to understand that some places are special to members of our community.
- ✓ Pretend play and imitate everyday actions and events from our own family and cultural background.
- ✓ Begin to compare characters in stories from different cultures.
- ✓ Continue to understand the effect of changing seasons on the natural world around us.
- ✓ Explore the natural world around us.
- ✓ Talk about and ask questions about where we live and our natural world.
- ✓ Describe what we can see, hear and feel whilst outside.

Through our Personal, Social and Emotional Development, in Reception we can...

- ✓ Continue to see themselves as a valued individual.
- ✓ Continue to build constructive and respectful relationships.
- ✓ Continue to express their feelings and consider the feelings of others.
- ✓ Continue to show resilience and perseverance in the face of challenge.
- ✓ Continue to identify and moderate our own feelings.
- ✓ Begin to think about the perspectives of others through the use of stories.

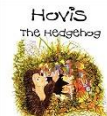
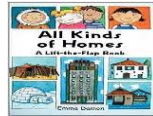
As Readers and Writers in Reception, we can....

- ✓ Listen to a wide range of stories, including; fiction, non-fiction, poetry and rhymes
- ✓ Show engagement in a range of stories
- ✓ Begin to answer questions about stories
- ✓ Begin to retell familiar stories with support (T4W)
- ✓ Continue to learn set 1 RWI sounds and speedily recognise them
- ✓ Begin to blend and read words
- ✓ Begin to read some sounds that contain two letters (set 1 special friend sounds)
- ✓ Begin to read a select few 'red words' (common exception words)
- ✓ Begin to use some clearly identifiable letters independently to communicate meaning
- ✓ Begin to segment the sounds in simple words and match the phoneme to grapheme

As Speakers and Listeners in Reception, we can....

- ✓ Listen actively to others one to one, in small groups and whole class.
- ✓ Begin to articulate ideas and thoughts in well-thought sentences (Colourful Semantics).
- ✓ Listen to and answer questions about stories.
- ✓ describe some events in detail from my own experiences and stories.
- ✓ Begin to learn new vocabulary and use throughout the day.

Autumn 2 – Is everybody's home the same?



Hooks in our Learning

- 'Goose on the Loose' sending us postcards as he travels (linking to migration) to Stalybridge, London and China
 - Visit to Stalybridge
- Animal home in outdoor area – hibernation

Our Talk for Writing text for this half term is Goose on the Loose

As Active and Motivated learners in Reception, we can.....

- Travel in different ways with confidence and skill.
- ✓ Begin to develop our coordination, balance and agility.
- ✓ Confidently and safely use a range of small and large apparatus.
- ✓ Begin to combine different movements with ease and fluency.
- ✓ Continue to develop our small motor skills.
- ✓ Embed the skills needed to manage the school day successfully.

As Expressive Artists and Designers in Reception, we can...

- ✓ Sing in a group, increasingly matching the pitch and following the melody.
- ✓ Take part in dance and performances including our Reception Nativity.
- ✓ Watch and talk about performances including our Christmas Panto.
- ✓ Listen attentively and move to and talk about music expressing their feelings and responses.
- ✓ Introduce, explore and compare different kinds of music from Britain and China.
- ✓ Begin to use a variety of artistic effects to express their ideas.
- ✓ explore using natural objects to create mixed media.
- ✓ Develop storylines in our play using our new knowledge about Ways of life in China.

As Mathematicians in Reception, we can....

- ✓ Continue to understand that numbers have to be said in a certain order
- ✓ Count objects with accurate 1:1 correspondence
- ✓ Continue to understand that we can count anything!
- ✓ Begin represent numbers 0 to 5 in different ways.
- ✓ Continue to subitise numbers 0 to 5.
- ✓ Continue to understand the different ways of composing numbers 0-5.
- ✓ Match quantity to numerals for numbers 0 to 5.
- ✓ To begin to compare numbers 0 to 5.
- ✓ To begin to understand one more and one less relationships between numbers 0 to 5.



Stalyhill Infant School
Our EYFS 'Sticky Concepts' – Autumn 2

By the end of Autumn 2, our children should know...	Taught	Re-visited	Re-visited	Re-visited
How the season of autumn changes the world around us.				
That our school is in Stalybridge.				
What information we might find on a map.				
Some information about China.				
The story of Christmas and why Christians celebrate it.				
How other countries celebrate Christmas.				