

At Stalyhill Infant School, learning starts with our vision and intent for our children. With this in mind, we have then created a curriculum to showcase what the children will learn every half term. This curriculum is then delivered in a variety of different ways, from whole class inputs, small group adult led learning, independent learning, child initiated learning where all children can follow their own interests and lots of incidental learning too.

Because we understand that learning is fluid, in addition to identifying the objectives that we will be teaching that half term, we have also handpicked the key knowledge and skills that we felt were really important. All adults in EYFS will continuously teach these 'sticky concepts' in a variety of different learning situations to encourage and support all children in knowing and remembering them.

As Expressive Artists and Designers in Reception, we...

- Can name 3 secondary colours.
- Can say how one of those secondary colours are made.
- Can sing in a group as part of our Christmas Nativity.

As Active learners in Reception, we...

- Can move and travel at different levels (high and low).
- Can change directions when asked.

As Investigators of the World in Reception, we...

- Know that our school is in Stalybridge.
- Can share one fact about China.
- Name a Christian and Muslim celebration.

As Speakers and Listeners in Reception, we...

- Can share 1 thing we can do to show good listening.
- Can talk about a key event from my own experiences, including Halloween, Bonfire Night and Christmas.

Our Sticky Concepts

Autumn 2 – Is everybody's home the same?

Through our Personal, Social and Emotional Development, in Reception we...

- Can name one behaviour which makes us a good friend.
- Can name something about ourselves which makes us 'unique'.

As Readers and Writers in Reception, we...

- Can read atleast 15 single-letter set 1 sounds.
- Can orally blend sounds to read VC and CVC words.
- Can orally retell a story (T4W – Goose on the Loose).

As Mathematicians in Reception, we...

- Can verbally count to 10.
- Recognise numerals 0-5.
- Can represent numbers 0-5 using practical resources.