Stalyhill Schools Federation

Flow-Chart for Support

Child is dysregulated or is persistently disruptive (low-level)

Child is displaying serious, inappropriate RED behaviour

TIME – IN
(5-10 mins)

- Re-set area in class
- Re-set box
- Complete values sheet
- Re-integrate with support

Behaviour is re-set

Behaviour continues

TIME – WITH
(15 mins)

- Launchpad / Retreat
- Pastoral Staff – Teacher or TA
- Can be at break or lunch
- Complete values sheet and discuss

Behaviour continues

TIME – WITH A SENIOR LEADER

- In-depth discussion
- Record on CPOMS
- Parents Informed / consequences agreed

Escalate straight to SLT