

As Investigators of the World in Reception, we can...

- ✓ Use the language of time to compare our environment during different seasons – specifically autumn and winter
- ✓ Comment and ask questions about places we have learnt about
- ✓ Describe what we can see, feel and hear outside
- ✓ Explore the natural world around us
- ✓ Find out about key events and why we celebrate them today – Valentine's Day and Chinese New Year
- ✓ Collaboratively create and draw information from a simple map of Cheetham's Park to use on our Winter Walk trip – drawing on what we remember from our previous trip
- ✓ Understand that some places are special to members of their community
- ✓ Recognise that people have different beliefs and celebrate special times in different ways.

Through our Personal, Social and Emotional Development, in Reception we can...

- ✓ Show resilience and perseverance in the face of challenge, using our school BLP character 'Keep Going Kate' to support us.
- ✓ Identify right from wrong and use this to support us in following our school rules and expectations.
- ✓ Continue to identify our feelings
- ✓ Begin to consider the feelings of others more independently in order to continue building respectful relationships with our peers and adults
- ✓ Identify acts of kindness from others and ourselves

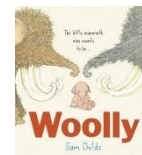
As Readers and Writers in Reception, we can...

- ✓ Blend sounds into words in order to read CVC and some CVCC words containing sounds that we have learnt in RWI
- ✓ Read some letter groups that represent on sound (special friend sounds th, ch, sh, qu, th, ng and nk)
- ✓ Learn to read more common exception words (red words)
- ✓ Begin to read simple phrases and sentences which contain sounds and red words we already know
- ✓ Answer comprehension questions about stories we have read
- ✓ Segment to spell and write words containing the sounds that we know
- ✓ Orally compose what we would like to write before attempting to write it.

As Speakers and Listeners in Reception, we can...

- ✓ Listen actively in a range of situations.
- ✓ Maintain attention for a short period of time
- ✓ Engage in non-fiction books
- ✓ Continue to actively listen to others and take turns during back and forth conversation
- ✓ Use talk to organise our play.
- ✓ Begin to use past tense.
- ✓ Begin to recount past events.

Spring 1 – What has winter changed?



Hooks in our Learning

- Winter wonderland classroom, letter and gift from Jack Frost – the last leaf
 - Woolly with a 'Help Me' note.
 - Winter Walk

**Our Talk 4 Writing text for this half term is...
Here Comes Jack Frost**

As Active and Motivated learners in Reception, we can...

- ✓ Continue to develop our small motor skills
- ✓ Show good control and coordination.
- ✓ Learn a range of ball skills including throwing, catching, kicking, passing, batting, and aiming
- ✓ Develop our confidence and accuracy when engaging in activities using a ball
- ✓ Safely use a range of large and small apparatus indoors and outdoors.

As Expressive Artists and Designers in Reception, we can...

- ✓ Name primary and secondary colours
- ✓ Explore colour mixing techniques
- ✓ Observe, explore and discuss natural artwork created by Carl Warner
- ✓ Continue to explore, use and refine a variety of artistic effects to express our ideas and feelings
- ✓ Use a variety of techniques and tools to join materials
- ✓ Listen attentively, move to and talk about music, expressing our feelings and responses to music
- ✓ Continue to sing in a group, increasingly matching the pitch and following the melody
- ✓ Continue to develop a range of storylines in pretend play.

As Mathematicians in Reception, we can....

- ✓ Make pairs and doubles
- ✓ Combine 2 groups using numerals up to 8
- ✓ Recognise numerals up to 10
- ✓ Compose 9 and 10
- ✓ Compare numbers to 10
- ✓ Compose numbers to 10
- ✓ Begin to recall number bonds to 10
- ✓ Continue to practise subitising now using numbers up to 10