

At Stalyhill Infant School, learning starts with our vision and intent for our children. With this in mind, we have then created a curriculum to showcase what the children will learn every half term. This curriculum is then delivered in a variety of different ways, from whole class inputs, small group adult led learning, independent learning, child initiated learning where all children can follow their own interests and lots of incidental learning too.

Because we understand that learning is fluid, in addition to identifying the objectives that we will be teaching that half term, we have also handpicked the key knowledge and skills that we felt were really important. All adults in EYFS will continuously teach these 'sticky concepts' in a variety of different learning situations to encourage and support all children in knowing and remembering them.

As Expressive Artists and Designers in Reception, we...

- Can name a piece of Carl Warner's artwork
- Name primary and secondary colours
- Can mix primary colours to create secondary colours

As Active learners in Reception, we...

- Can throw a ball at a target
- Know what happens to our hearts when we exercise.

As Investigators of the World in Reception, we...

- Can share 1 key change that happens to the environment during Winter.
- Know that the past is something which has already happened.
- Can name a special religious place.

As Speakers and Listeners in Reception, we...

- Can talk about a key event which have happened this half term, including Chinese New Year and Valentine's Day.

Our Sticky Concepts

Spring 1 – What has winter changed?

Through our Personal, Social and Emotional Development, in Reception we...

- Can share an example of an act of kindness
- Can identify when we have been a Keep Going Kate (BLP Character)

As Readers and Writers in Reception, we...

- Can name a feature of a non-fiction book
- Read all set 1 digraphs.
- Can blend and read CVC words
- Can segment to spell CVC words

As Mathematicians in Reception, we...

- Recognise numerals 0-10
- Compose numbers 0-10 using practical resources
- Can represent numbers 0-10 using practical equipment
- Can subitise to 5