

As Investigators of the World in Reception, we can...

- ✓ Show care and concern for living things.
- ✓ Talk about why things happen and how things work.
- ✓ Know about similarities and differences between living things.
- ✓ Talk about the things that I have observed such as animals.
- ✓ Talk about sequences and changes in animal life cycles
- ✓ Explore the natural world around us
- ✓ Describe what we see, hear and feel whilst outside.
- ✓ Understand the effect of changing seasons on the natural world (winter to spring)
- ✓ Draw information from a simple map
- ✓ Recognise that people have different beliefs and celebrate special times in different ways

As Speakers and Listeners in Reception, we can...

- ✓ Continue to learn new vocabulary across the curriculum
- ✓ Understand why listening is important
- ✓ Continue to practise maintaining attention in a variety of contexts
- ✓ Use talk to work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- ✓ Begin to ask questions to find out more
- ✓ Continue to practise articulating thoughts and ideas in well-formed sentences.
- ✓ Begin to connect one ideas to another
- ✓ Begin to describe events in some detail
- ✓ Engage in non-fiction texts to develop new knowledge and vocabulary
- ✓ Continue to engage in storytimes

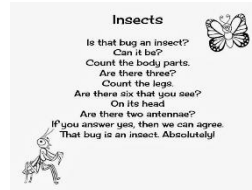
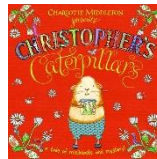
As Active and Motivated learners in Reception, we can...

- ✓ Continue to develop our small motor skills
- ✓ Continue to revise and refine fundamental movement skills
- ✓ Develop overall body strength, co-ordination, balance and agility.
- ✓ Learn a range of ball skills including throwing, catching, kicking, passing, batting, and aiming
- ✓ Develop our confidence and accuracy when engaging in activities using a ball
- ✓ Safely use a range of large and small apparatus indoors and outdoors.

As Expressive Artists and Designers in Reception, we can...

- ✓ Explore, use and refine a range of artistic effects to express their ideas and feelings
- ✓ Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- ✓ Create collaboratively, sharing ideas, resources and skills.
- ✓ Move and talk about music expressing our feelings and responses.
- ✓ Sing in a group or on their own increasingly matching the pitch and following the melody.
- ✓ Develop storylines in pretend play.
- ✓ Explore colour using Kandinsky - Several Circles

Spring 2 – Are all mini beasts scary?



Hooks in our Learning

- A visit from The Bug Man
 - Caterpillar jar
 - Tadpole tank
- Outdoor bug hotel making
 - Gardening

Our Talk 4 Writing Text for this half term is...

Christopher's Caterpillars

Through our Personal, Social and Emotional Development, in Reception we can...

- ✓ Continue to moderate our own feelings, socially and emotionally
- ✓ Continue to think about the perspectives of others, with our peers and through stories.
- ✓ Can make choices and communicate what they need.
- ✓ Begin to show persistence when faced with challenges.
- ✓ Can keep play going by co-operating, listening, speaking and explaining.
- ✓ Can reflect on the work of others and self-evaluate their own work.
- ✓ Recognise and know BLP character 'Reflective Ravi'.

As Readers and Writers in Reception, we can...

- ✓ Recognise and read all set 1 single letter sounds and digraphs (special friends)
- ✓ Form recognisable lowercase letters
- ✓ Know how to form ascenders and descenders
- ✓ Blend and read CVC and CCVC words
- ✓ Segment to spell CVC and CCVC words
- ✓ Spell and read some red words (tricky words)
- ✓ Read simple phrases and sentences made up of words with known letter-sound correspondences
- ✓ Reread books in RWI to develop confidence and fluency
- ✓ Begin to write simple phrases and sentences.

As Mathematicians in Reception, we can...

- ✓ Continue to count objects, actions and sounds
- ✓ Continue to subitise
- ✓ Continue to link numeral to its cardinal value
- ✓ Continue to compare numbers
- ✓ Count beyond 10.
- ✓ Automatically recall numbers bonds to 10.
- ✓ Select, rotate and manipulate shapes to develop spatial reasoning skills
- ✓ Compose and decompose shapes