

At Stalyhill Infant School, learning starts with our vision and intent for our children. With this in mind, we have then created a curriculum to showcase what the children will learn every half term. This curriculum is then delivered in a variety of different ways, from whole class inputs, small group adult led learning, independent learning, child initiated learning where all children can follow their own interests and lots of incidental learning too.

Because we understand that learning is fluid, in addition to identifying the objectives that we will be teaching that half term, we have also handpicked the key knowledge and skills that we felt were really important. All adults in EYFS will continuously teach these 'sticky concepts' in a variety of different learning situations to encourage and support all children in knowing and remembering them.

As Active learners in Reception, we...

- Can throw and catch a ball.
- Can ride a scooter (2 or 3-wheeled)

As Expressive Artists and Designers in Reception, we...

- Can recall the two primary colours we need to mix to create a chosen secondary colour
- Can talk about 'Several Circles' by Kandinsky

As Investigators of the World in Reception, we...

- Can talk about the life cycle of a frog.
- Can talk about the changes in the environment from winter to spring.

Our Sticky Concepts

Spring 2 – Are all minibeasts scary?

As Speakers and Listeners in Reception, we...

- Can talk about the reasons why listening is important

Through our Personal, Social and Emotional Development, in Reception we...

- Can identify when we have been a Reflective Ravi.

As Readers and Writers in Reception, we...

- Can blend and read CCVC/CVCC words
- Can segment and spell CCVC/CVCC words
- Can read simple phrases and sentences.

As Mathematicians in Reception, we...

- Can automatically recall number bonds to 10.
- Can name 2D and 3D shapes
- Can count to 20.