

As Investigators of the World in Reception, we can...

- ✓ Celebrate important historical events, linking to the Queen's Platinum Jubilee; Royal Wedding, The Coronation, previous Jubilee celebrations.
- ✓ Compare past and present using photographs of the Royal Family.
- ✓ Recognise that people have different beliefs and celebrate special times in different ways (Eid al-Fitr)
- ✓ Understand that some places are special to members of our community (after learning about Eid al Fitr).
- ✓ Continue to understand the effect of changing seasons.

As Speakers and Listeners in Reception, we can...

- ✓ Continue to learn new vocabulary across the curriculum
- ✓ Ask and understand how, why and where questions
- ✓ Describe some events in detail.
- ✓ Articulate our ideas and thoughts in well-formed sentences.
- ✓ Connect our ideas and thoughts using connectives
- ✓ Begin to explain how things work and why things might happen.
- ✓ Develop our social phrases.
- ✓ Engage in non-fiction books and use non-fiction books to help us to develop our knowledge about space.

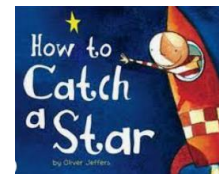
As Active and Motivated learners in Reception, we can...

- ✓ Combine different movements with ease and fluency.
- ✓ Refine a range of ball skills, including; throwing at a target with increasing fluency and begin to develop tactics to hit a target more frequently.
- ✓ Use our core muscle strength to achieve good posture when sitting at a table.
- ✓ Begin to develop the foundations of a handwriting style which is fast, accurate and efficient.

As Expressive Artists and Designers in Reception, we can...

- ✓ Watch and talk about dance and performance art, expressing our feelings and responses.
- ✓ Sing in a group or on our own, increasingly matching the pitch and following the melody.
- ✓ Continue to develop storylines in our play.
- ✓ Use a range of materials and tools to create our own shadow puppets before using them to learn more about light and dark.

Summer 1: To Infinity & Beyond...



Hooks in our Learning

- Rocket left in our playground
 - Stolen underpants!
- A fallen star in our classroom
 - The Queens hat

Our Talk 4 Writing Text for this half term is...

How to Catch a Star

Through our Personal, Social and Emotional Development, in Reception we can...

- ✓ Talk about our abilities positively.
- ✓ Continue to think about the perspective of others, understanding that other children may think and respond differently to them.
- ✓ Be confident to try new activities.
- ✓ Show a range of BLP in learning and be able to identify them with the support of an adult.

As Readers and Writers in Reception, we can...

- ✓ Read simple phrases and sentences made up of words with known letter-sounds.
- ✓ Read a few exception words.
- ✓ Re-read books to build up our fluency, understanding and therefore, our enjoyment.
- ✓ Write short sentences with known sound-letter correspondences using a capital letter and full stop.
- ✓ Re-read what we have written to check that it makes sense.
- ✓ Form lower case and capital letters correctly.

As Mathematicians in Reception, we can...

- ✓ Count beyond 10, recognising the counting pattern.
- ✓ Continue to practise adding numbers.
- ✓ Subtract, understanding subtraction vocabulary and using a variety of resources for support.
- ✓ Select, rotate and manipulate shapes.
- ✓ Compose and decompose shapes to see if we can spot shapes inside of other shapes.
- ✓ Continue, copy and create repeating patterns.