

At Stalyhill Infant School, learning starts with our vision and intent for our children. With this in mind, we have then created a curriculum to showcase what the children will learn every half term. This curriculum is then delivered in a variety of different ways, from whole class inputs, small group adult led learning, independent learning, child initiated learning where all children can follow their own interests and lots of incidental learning too.

Because we understand that learning is fluid, in addition to identifying the objectives that we will be teaching that half term, we have also handpicked the key knowledge and skills that we felt were really important. All adults in EYFS will continuously teach these 'sticky concepts' in a variety of different learning situations to encourage and support all children in knowing and remembering them.

As Expressive Artists and Designers in Reception, we...

- Can use a range of materials to create our own shadow puppets to explore light and dark with.

As Active learners in Reception, we...

- Can move fluently to music.
- Can throw at a target with increasing fluency.

As Investigators of the World in Reception, we...

- Can all share a fact we have learnt about Space.
- Can talk about historical events, e.g. The Queen's Jubilee

Our Sticky Concepts

Summer 1 – To Infinity and Beyond...

As Speakers and Listeners in Reception, we...

- Can engage in and talk about non-fiction books.
- Can describe some events in more detail.

Through our Personal, Social and Emotional Development, in Reception we...

- Can identify BLP in our learning with some support from an adult.

As Readers and Writers in Reception, we...

- Can recognise set 1 special friend sounds.
- Can write a simple phrase.
- Can form our lower-case letters correctly.

As Mathematicians in Reception, we...

- Can continue a repeating pattern.
- Can subtract and share subtraction vocabulary.