

As Investigators of the World in Reception, we can...

- ✓ Talk about the lives of the people around us.
- ✓ Know some similarities and differences between things in the past and now.
- ✓ Understand the past through settings, characters and events encountered in books.
- ✓ Describe our immediate environment from a range of sources.
- ✓ Know some similarities between different religions and cultural communities.
- ✓ Explore the natural world around us, making observations.
- ✓ Know some similarities and differences between the natural world around us and contrasting environments.
- ✓ Understand some important processes and changes in the natural world.

As Speakers and Listeners in Reception, we can...

- ✓ Listen attentively and respond to what we hear with relevant questions, comments and actions.
- ✓ Make comments about what we have heard and ask questions to clarify our understanding.
- ✓ Hold back and forth conversations with our teachers and peers.
- ✓ Participate in discussions, offering explanations of why things might happen and using new vocabulary.
- ✓ Express our ideas and feelings using full sentences with correct use of tenses and connectives.

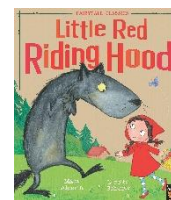
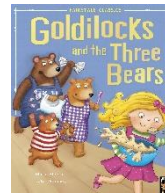
As Active and Motivated learners in Reception, we can...

- ✓ Negotiate space safely.
- ✓ Demonstrate strength, balance and coordination when playing.
- ✓ Move energetically in a variety of ways.
- ✓ Hold our pencils effectively.
- ✓ Use a range of small tools confidently.
- ✓ Begin to show accuracy and care when drawing.

As Expressive Artists and Designers in Reception, we can...

- ✓ Safely use and explore a variety of materials, tools and techniques.
- ✓ Share our creations, explaining the process we have used.
- ✓ Make use of props and materials when role-playing.
- ✓ Invent, adapt and recount narratives and stories.
- ✓ Sing a range of well-known rhymes and songs.
- ✓ Perform songs, rhymes, poems and stories with others.

Summer 2: Are all tales traditional?



Hooks in our Learning

- Goldilocks crime scene
 - Wolf footprint trail
- A letter from a character

Our Talk 4 Writing Text for this half term is...

Little Red Riding Hood

Through our Personal, Social and Emotional Development, in Reception we can...

- ✓ Show an understanding of our own feelings and the feelings of others, regulating our behaviour accordingly.
- ✓ Set and work towards simple goals, being able to wait for what we want.
- ✓ Give our focused attention when necessary and follow multi-step instructions.
- ✓ Be confident to try new activities.
- ✓ Explain the reasons for rules and know right from wrong.
- ✓ Manage our own basic hygiene and personal needs.
- ✓ Work and play co-operatively.
- ✓ Show sensitivity to our own and other's needs.

As Readers and Writers in Reception, we can...

- ✓ Say a sound for each letter in the alphabet and at least 10 digraphs.
- ✓ Read words consistent with our phonics knowledge by sound blending.
- ✓ Read aloud simple sentences and books which are consistent with our phonics knowledge, including common exception words.
- ✓ Write recognisable letters, most of which are correctly formed.
- ✓ Spell words by identifying the sounds in them and representing the sounds with a letter or letters.
- ✓ Write simple phrases and sentences that can be read by others.

As Mathematicians in Reception, we can...

- ✓ Showcase our deep understanding of numbers to 10, including the composition of each number.
- ✓ Subitise up to 5.
- ✓ Automatically recall number bonds up to 5 and some number bonds up to 10, including double facts.
- ✓ Verbally count beyond 20, recognising the pattern of the counting system.
- ✓ Compare quantities up to 10, recognising when one quantity is greater than or less than the other quantity.
- ✓ Explore and represent patterns within numbers up to 10, including even and odds, double facts and how quantities can be distributed equally (share and group)