

How have things changed since your grandparents were born?

As Designers we can...

- Write a simple plan before making
- Create a product with a moving part
- Use safe cutting skills
- Choose appropriate resources and tools

As Musicians we can...

- Understand music has a steady pulse
- Clap to rhythmic patterns
- Know some songs off by heart
- Play some simple instruments and know their names
- Create our own songs and music (Composition and Improvisation)

As Artists we ...

- Show how people feel in paintings and drawings.
- Describe what I can see and give an opinion about an artists' work
- Create moods in art
- Use pencils to create lines of different thickness in drawings
- Ask questions about a piece of art

As Gymnasts we can...

- Make our bodies curled, tense, stretched and relaxed.
- Control our bodies when travelling and balancing.
- Copy sequences and repeat them.
- Roll, curl, travel and balance in different ways.
- Copy actions.
- Repeat actions and skills.
- Move with control and care.
- Use equipment safely.
- Talk about what I and others have done
- Describe how my body feels before, during and after an activity

As Scientists we can....

- Observe and comment on changes in seasons
- Name the seasons and suggest the type of weather in each season.
- Have some knowledge of climate change and people who are trying to prevent it.



Hooks for learning: Visit from a Grandparent, Planet Earth, letter from DA, lighthouse, google earth.

As Geographers we can...

- Locate Salybridge and London on a local map
- Explain where we live and tell someone our address.
- Say what we like and do not like about the place we live
- Think of questions about a locality
- Name and locate the four countries of the United Kingdom on a world map or globe
- Name some of the main towns and cities in UK
- Tell someone my address
- Locate the UK on a globe or world map.
- Name key features associated with a town or village

As Historians we can...

- Explain how things have changed since I was born
- Spot old and new things in a picture
- Put up to 3 objects in chronological order
- Know that some objects belong to the past
- Use historical words and phrases
- Give examples of things that were different when our grandparents were children
- Talk about someone famous who lived near our town (L.S. Lowry)
- Find out where there is a monument to a famous person or event in the town centre (L.S. Lowry)