



Do you want to build a snowman?



As Artists we can...

- ✓ Create moods in our art work
- ✓ Describe what we can see and give an opinion about the work of Kenojuak Ashevak.
- ✓ Use a range of techniques to create art work
- ✓ Ask questions about a piece of work
- ✓ I can use IT to create a picture

As Dancers we can...

- ✓ Move to music.
- ✓ Copy dance moves.
- ✓ Perform my own dance moves.
- ✓ Make up a short dance.
- ✓ Move safely in a space.
- ✓ Copy actions.
- ✓ Repeat actions and skills.
- ✓ Move with control and care.
- ✓ Use equipment safely.
- ✓ Talk about what they have done
- ✓ Describe what other people did
- ✓ Describe how their body feels before, during and after an activity

As Musicians we can...

- ✓ Begin to recognise styles of music
- ✓ Find the pulse in pieces of music
- ✓ Recognise instruments, listen, and discuss other dimensions of music.
- ✓ Play and sing in mixed styles

Hook for learning:

Antarctic Explorer visit
Rucksack full of explorer items
Role Play – Polar exploration station

As Historians we can...

- ✓ Use terminology 'before, after, past, present and now, then.
- ✓ Give examples of how things are different now to 100 years ago (explorers)
- ✓ Recount the life of Captain Scott and explain what he did that was significant.

As Scientists we can...

- ✓ Ask simple scientific questions
- ✓ Use simple equipment to make observations
- ✓ Carry out simple tests
- ✓ Identifying and classifying animals
- ✓ Suggest what we have found out
- ✓ Use simple data to answer questions
- ✓ Observe and comment on changes in seasons
- ✓ Use appropriate vocabulary associated with Winter

As safe Computer Users we can...

- ✓ Use a website safely to locate the poles
- ✓ Use a website to research past and present explorers
- ✓ Use technology safely and take part in safer internet day
- ✓ Use a camera
- ✓ Use iPads to film a weather report with sound
- ✓ Create a series of instructions
- ✓ Plan a journey using instructions on an APP
- ✓ Record a sound and playback

As Geographers we can...

- ✓ Point to the equator, North and South pole on an atlas and globe.
- ✓ Explain some of the main things and features that are in hot and cold places
- ✓ Describe a locality using words and pictures
- ✓ Explain the clothes that I would wear in hot and cold places.
- ✓ Explain what it is like in Antarctica
- ✓ Keep a weather chart and answer questions about the weather.
- ✓ Tell something about the people who live in hot and cold places.
- ✓ Explain what we might wear if we lived in a very hot or very cold place.