

How have historical explorers shaped our world today?

As Historians we can...

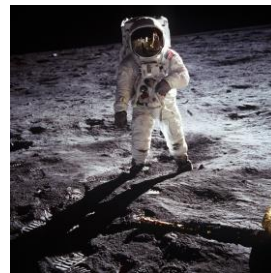
- Explain how things have changed since we were born.
- Discuss how things have changed in living memory and be able to reveal aspects of change in national life events beyond living memory that are significant globally.
- Discuss the lives of significant individuals.
- Use sources of evidence to find out about the past.

As Scientists we can....

- Observe and comment on changes in seasons
- Name the seasons and suggest the type of weather in each season
- Gather and record data to help in answering questions
- Perform simple tests
- Observe closely using simple equipment
- Ask simple questions and recognise that they can be answered in different ways

As Musicians we can...

- Listen to and appraise some pieces of Classical music
- Learn about some of the history of music
- Improvise using our voices and instruments
- Compose our own songs
- Share and perform



Hooks for learning: Visit to Jodrell Bank Observatory

As Designers we can:

- ✓ Use my own ideas to make something
- ✓ Describe how something works
- ✓ Explain to someone else how I want to make my product
- ✓ Choose appropriate resources and tools.
- ✓ Make a simple plan before making
- ✓ Make a product which moves
- ✓ Evaluate my product

As Artists we ...

- Use drawing, painting and sculpture to develop and share ideas, experiences and imagination
- Develop a wide range of art techniques using colour, pattern, texture, line, shape and space

As Dancers we can....

- ✓ Move to music.
- ✓ Copy dance moves.
- ✓ Perform my own dance moves.
- ✓ Make up a short dance.
- ✓ Move safely in a space.
- ✓ Copy actions.
- ✓ Repeat actions and skills.
- ✓ Move with control and care.
- ✓ Use equipment safely.
- ✓ Talk about what they have done
- ✓ Describe what other people did
- ✓ Describe how their body feels before, during and after an activity

As Geographers we can...

- ✓ Explain how the weather changes throughout the year and name the seasons.
- ✓ Create simple maps.