



Would a dinosaur make a good pet?



As Scientist we can...

- Ask simple scientific questions
- Identify things that are living, dead or have never lived
- Match living things to their habitat
- Describe how animals find their food
- Name some different sources of food for animals
- Identify and classify things
- Describe how a specific habitat provides for the basic needs of things living there

As a Historian and Geographer we can...

- Use an atlas/map.
- Name and locate the continents of the world on a map
- Name and locate the world oceans on a map
- Explain what an object from the past might be/might tell us
- Answer questions using books, fossils and the internet.

As Musicians we can...

- Sing and follow a melody
- Perform simple patterns and accompaniments keeping a steady pulse
- Sing or clap increasing and decreasing tempo
- Make connections between notations and musical sounds
- Listen out for particular things when listening to music

Hooks for Learning: Dinosaur Egg, Dinosaur Habitat, Dinosaur Fossil visit, Dinosaur into school app.

As a Sports Person we can...

- Follow rules
- Use hitting, kicking and/or rolling in a game
- Decide the best space to be in during a game
- Change rhythm, speed, level and direction
- Plan and perform a sequence of movements
- Copy and remember actions

As a Computer User we can...

- Use technology respectfully
- Know where to go for help
- Know how technology is used in school and outside of school.
- Organise digital content
- Retrieve and manipulate digital content
- Navigate the web to complete simple searches.

As Artists we can...

- Name the primary and secondary colours.
- Mix paints to create all secondary colours.
- Create brown with paint
- Create tints with paint by adding white.
- Create tones with paint by adding black
- Create a printed piece of art by pressing, rolling, rubbing and stamping.
- Suggest how artists have used colour, pattern and shape
- Create a piece of art in response to the work of another artist