



# Does everything change over time?



## As Designers we can...

- ✓ Think of an idea and plan what to do next
- ✓ Choose tools and materials and explain why I have chosen them.
- ✓ Join materials and components in different ways
- ✓ Explain what went well with my work
- ✓ Measure materials to use in a model

## As a computer user we...

- ✓ Use technology respectfully
- ✓ Know where to go for help
- ✓ Follow the safer internet rules
- ✓ Know that websites sometimes include pop ups
- ✓ Know how to bookmark websites
- ✓ Know that not everything on the internet is true
- ✓ Know that it is not always possible to copy items from the internet
- ✓ Know that personal information should not be shared online
- ✓ Recognise advertising and learn to ignore it
- ✓ Know to tell a trusted adult if anyone tries to meet me via the internet
- ✓ Use search engines agreed by school
- ✓ Use the internet for learning
- ✓ Use a password
- ✓ Organise, retrieve and manipulate digital content

## As a sports person we can...

- ✓ Develop movement skills – agility, balance, coordination
- ✓ Experiment with different ways of throwing ball
- ✓ Throw & catch (under pressure) e.g. throwing to a teammate round a defender
- ✓ Throw at a target accurately
- ✓ Acquire a basic knowledge of health and fitness

## As Musicians we can...

- ✓ Sing and follow a melody
- ✓ Know why we need to warm up our voices
- ✓ Perform simple patterns and accompaniments keeping a steady pulse
- ✓ Begin to sing and play in unison
- ✓ Listen to and follow musical instructions from a leader

## Hooks for Learning: Local walk, curiosity cube – frozen natural objects, experiments

## As Artists we can....

- ✓ Use charcoal, pencil and pastel to create art.
- ✓ Choose and use three different grades of pencil when drawing
- ✓ Use a viewfinder to focus on a specific part before drawing
- ✓ Create tones and tints with colour.

## As Scientists we can...

- ✓ Explain the basic stages in a life cycle for animals including humans.
- ✓ Describe what animals and humans need to survive.
- ✓ Describe how animals find their food name some different sources of food for animals.
- ✓ Explain a simple food chain
- ✓ Ask simple scientific questions
- ✓ Use simple equipment to make observations
- ✓ Carry out simple tests
- ✓ Suggest what I have found out
- ✓ Use simple data to ask questions
- ✓ Identify and classify things