

What did Paddington discover when he visited London?



As Musicians we can...

- Listen to and appreciate the Reggae style of music
- Hear the story that the music is telling
- Add high and low sounds (pitch) when we play instruments
- Begin to play some tuned and un-tuned percussion instruments

As a Geographers we can...

- Name the Capital cities of England, Wales, Scotland and Northern Ireland
- Say what we like and don't like about a different place.
- Describe a place outside of Europe using geographical words.
- Explain how jobs may be different in other locations.

As a Computer User we can...

- Navigate the web to complete a simple search
- Retrieve and manipulate digital content
- I treat technology respectfully and know where to go for help if I am concerned
- Use a computer safely.

As Artists / Designers we can...

- Think of an idea and plan what to do next
- I can explain why I have chosen specific textiles.
- Choose tools and materials and explain why we have chosen them
- Join materials and components in different ways
- Explain what went well with my work
- Measure materials to use in a model or structure
- Use different effects within an IT paint package
- Suggest how artists have used colour, pattern and shape
- Create a piece of art in response to the work of another artist.

Hooks for Learning: Paddington artifacts, film clips from Paddington, Video of London landmarks



As a Sports Person we can...

- Use hitting, kicking and/or rolling in a game
- Decide the best space to be in during a game
- Change rhythm, speed, level and direction
- Plan and perform a sequence of movements
- Copy and remember actions.
- Use a tactic in a game.
- Follow rules.

As Historians we can...

- Use words and phrases like before, after, past, present, now and then.
- Recount the life of someone famous from Britain who has lived in the past. I can explain what they did earlier and what they did later.
- Answer questions using books, artefacts and the internet.
- Research the life of a famous person from the past using different sources of evidence.
- Sequence events in chronological order (GFOL)
- Research a famous event in Britain.
- Discuss how some sources of evidence are influenced by values opinions and beliefs.

As a Scientist we can...

- Identify and name a range of materials
- Suggest why a material might or might not be used for a specific job