

Welcome to Year 4

Year 4 team

Timetable - Autumn

- P.E - Tuesday pm with ourselves
- Thursday am with Sports coach

Swimming -



Starts in Spring on Thursdays.

Swimming kit - boys need shorts above the knee, girls need one piece swimming suit. Goggles can be worn with parent's discretion. Swimming caps not needed but if your child can put it on themselves, then that's ok.

Children do not need to bring shower gel/shampoo.

Handout - objective expectations



Interventions - where we see children may need additional support, they will receive interventions from either teachers or TAs to help with any misconceptions or gaps in learning. This will be discussed with parents as/when needed.

PRIDE -



Rules -

Star of the week -

Dojos -

Pride awards

Reading tickets -

Reading books -



Children have been reassessed (benchmarked) under the school scheme to see what reading level they are on.

The children will come home with a reading book in their planner which needs to be returned weekly - after a parent/carer has signed to say it has been completed.

Reading books will only be changed once a week by Miss Gee - this is to ensure that quality discussions about the text have been had at home.

Ocean Theft

I know how much you love the ocean,
So I stole every sound.

The clacking of the crabs,
The deep water wave
on a rebound.

The rumbling from the sea-bed,
A sailfish whistling by,
The distant call of sky birds,
The blue whale's mighty cry.

Fish pecking at the coral,
Squid shooting jets of ink,
Bombing groups of gannets,
Dolphins clicking as they sink.

I know how much you love the ocean,
So I stole every sound.
Now keep them somewhere safe,
to make sure they're never found.



Guided Reading

-Y4 text

-Echo/choral reading - fluency focus

-Model, shared, independent qs

Pace 	I read too slowly, and it made it hard to understand.	I read slowly through most of it, and it made it hard to understand.	I read at good speed through most of it, but there were parts where I slowed down.	I read at a good speed so that I could understand what I was reading.
Smoothness 	I have paused a lot, repeated phrases, and did not self-correct.	I had 'rough spots' and did not self-correct.	I mostly read smoothly and self-corrected errors.	I read smoothly and self-corrected errors.
Phrasing 	I read word by word or one word at a time.	I read two or three words at a time.	I mostly read in long phrases and followed punctuation.	I always read in long phrases and followed punctuation.
Expression and volume 	My reading sounded too quiet. My voice didn't go up and down like it would if I was talking.	My reading sometimes sounded like it was at the right volume. I sometimes went up and down like I do when I am talking.	My volume was just right for the person to hear me easily. My reading mostly sounded like I was talking normally. I sounded interesting.	My volume was always just right for the person I was reading to. My reading always sounded like I was talking so it sounded interesting.

Handout



Over the year, we will be covering a range of fiction and non-fiction text types.

- setting descriptions
- instructions
- story continuation
- persuasive holiday brochure
- recount in a diary entry
- explanation
- innovative write - character
- poetry
- non chronological report



Spellings will be sent out in your child's planner every 2 weeks. They will have time in class to learn the meanings of the words and break down the phonemes to help them learn any patterns.

New scheme focusing on morphology...

Additional help from home could be in the form of practice tests and writing them into sentences to help with understanding.

Maths - We follow the WhiteRose scheme for Maths.



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW			Measurement Area VIEW	Number Multiplication and division A VIEW		Consolidation	
Spring term	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions VIEW			Number Decimals A VIEW				
Summer term	Number Decimals B VIEW		Measurement Money VIEW		Measurement Time VIEW		Consolidation	Geometry Shape VIEW	Statistics VIEW	Geometry Position and direction VIEW		

<https://www.stalyhill-jun.tameside.sch.uk/> - methods

Maths -



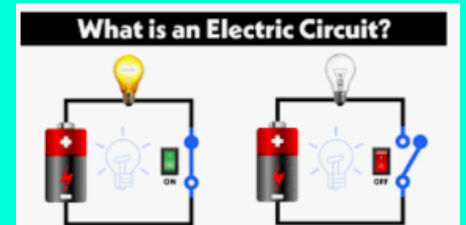
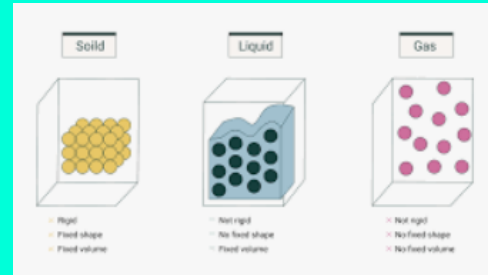
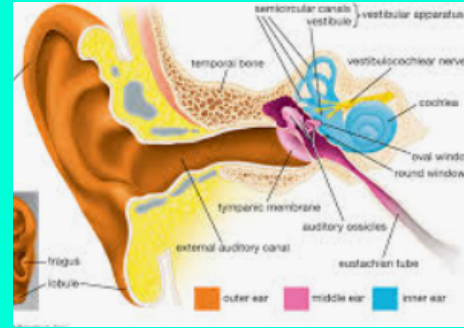
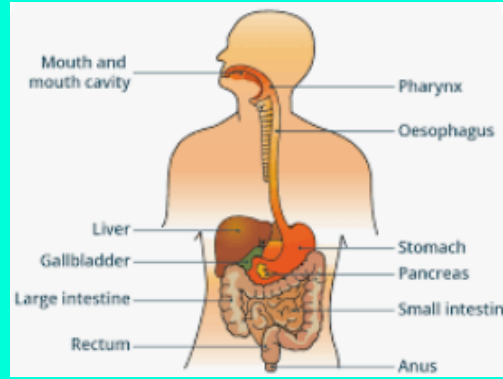
- The multiplication tables check is an online, on-screen assessment given to pupils in Year 4. It checks their ability to fluently recall times tables up to 12×12 .
- All eligible year 4 pupils are required to take the check.
- It's made up of 25 times tables questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.
- There is no expected standard or 'pass mark' for the multiplication tables check, but higher scores indicate greater proficiency in fluently recalling multiplication tables.
- <https://play.ttrockstars.com/ttrs/online/tournaments?t=battle-of-the-bands> - rockstars
- Ours takes place in the first week back after May half term (9th-13th June.)

-topmarks

Topics



Science





Like last year, we will be completing mid year and end of year assessments. These are purely to assess what the children have learnt and retained. This, along with the day to day teacher assessment, is used to inform future planning so that any gaps and misconceptions are addressed.

Trips and Curriculum showcase



- Thursday 4th December - Curriculum showcase 2.15pm-3pm
- There will be another curriculum showcase - details nearer the time
- Wednesday 12th November - trip to Tatton Park - Typical activities for Anglo Saxon/Viking: Shield Wall, deer talk, materials/braiding wheels, threshing & winnowing.
- Manchester trip - Spring term - details nearer the time

Homework -

Reading - 2/3 times a week

Spellings - practise 2/3 times a week

Rockstars - weekly tournament is set up - 5 minutes a day

Pick 'n' mix

This will be uploaded onto google classroom or available in class.

The children are free to choose an activity to complete and bring in to share with the class. Homework is not compulsory, but it is a chance for the children to consolidate their knowledge and to share with parents what they've learnt.

If the children bring any work to share, there will be a dojo reward for this.

Year 4 Homework

Autumn Term 2

English

A SPAG sheet will be uploaded weekly onto ~~Google Classroom~~ for you to practise your skills.

Maths

Join the TT Rockstars Tournament each week – score points for your class. TTRockstars.com – logins in your planners. Also, try and beat your score at topmarks.com – daily ten.

Science

Conduct your own experiment at home investigating which items can change from solids to liquids and even to gases.

History / DT

Get creative and make your very own Anglo-Saxon home or village!

P.E

Create your own P.E warm up that we could use at the start of our lesson – it must be suitable and last only 10 minutes.

Art and Design

Design and make a pop-up poster using the levers and linkages that we learnt last half term. You could choose bonfire, Christmas or your own theme.