



The Stalyhill Schools' Federation

Written Statement of Behaviour Principles

Date Adopted:	Autumn 2024
Date Approved:	21/11/24
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Approved By:	Full Governing Body

To create a proud, inclusive and collaborative community where all are nurtured to their full potential.

Within the Stalyhill Schools' Federation, we implement the following guiding principles to support children in managing their behaviour within school.

- Every person in the federation has the right to feel safe, valued, respected and listened to, and this drives all our other principles.
- We focus on removing barriers to learning that may be caused by negative actions and behaviours and celebrate and encourage positive actions and behaviours.
- We accept all emotions but not behaviours.
- We separate the behaviour from the child.
- Adults in school 'teach not tell' positive behaviour and model this through our own actions and behaviour.
- We provide children with the tools to take individual responsibility for their own behaviour, fostering a culture of compassion and repair.
- We seek to understand the causes of negative behaviour, involving the family where necessary or appropriate.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing body every 3 years.