

YEAR ONE STAFF

- ▶ Mrs Weston Class Teacher
 - ▶ Mrs Ashley Class Teacher
 - Mrs Merrill Teaching Assistant
 - ▶ Mrs Wright Teaching Assistant
- 
- A series of white diagonal lines of varying lengths and thicknesses, located in the bottom right corner of the slide.

AIMS OF YEAR ONE

- ▶ To create a smooth transition from Foundation Stage (Reception)
 - ▶ To teach the National Curriculum for Year 1
 - ▶ To support children's needs via interventions
 - ▶ To work in a cross curricular way
 - ▶ To prepare children for Year 2
- 
- A series of four parallel white diagonal lines in the bottom right corner of the slide, pointing towards the top right.

YEAR ONE

- ▶ Children enter school independently during a drop and go system from 8.45 and leave at 3.15pm through their designated door.
- ▶ Each child has a labelled peg for their coats and bags.

We encourage our children to be responsible for their own belongings and be independent.

- ▶ Please send your child into school in their PE kits every **Tuesday**. In the Spring term PE days will switch to **Monday**
- ▶ Please bring reading book folders and library books every **Thursday**
- ▶ Please ensure all belongings are named.
- ▶ Please do not allow your child to bring toys and precious items into school.

Healthy School Award

Our school is proud of our Silver Healthy School Award. This award has to be reviewed every 3 years. This year we are hoping to achieve **Gold status** with your support.



HEALTHY SNACKS

The government fruit scheme provides the children with a variety of different fruits and vegetables at snack times. This includes: raisins, apples, pears, bananas, carrots, oranges, cucumbers etc.

If your child would like to bring in a snack from home please be mindful that the snack must be:

- Fruit
- Low sugar cereal bars
- Rice cakes
- Plain popcorn
- Malt bread
- Crackers

It must also be;

- **Nut free**
- **Chocolate free**
- **No Crisp or sweets**

- Please **do not send juice** into school.
- You can purchase milk for your child or send

In a bottle of water Water can be refilled in school throughout the day.

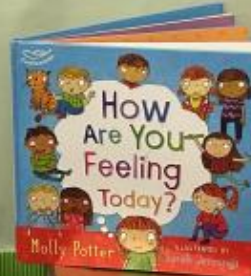


Our Day

- ▶ Visual Timetable
 - ▶ Phonics, English, Mathematics
 - ▶ Foundation subjects taught during the afternoon.
 - ▶ Assembly – Wednesday / Friday: PRIDE Assembly
 - ▶ Reading is a priority throughout the curriculum. We end each day with a story.
- 
- Several white diagonal lines of varying lengths and thicknesses are positioned in the bottom right corner of the slide, creating a modern, abstract graphic element.

- Visual Daily Timetable
 - Reset Area
 - Worry Eater
- Circletime – eg, Feelings pebbles / Inside Out characters
- Mindfulness activities; Colouring / Go Noodle / Cosmic Yoga
 - My Happy Mind
 - Daily Mile
 - Lunchtime Clubs
 - Breathing techniques
- BLP's- Reflective Ravi/Keep Going Kate/Teamwork Tina/Thinking Theo
 - Our Pathway

Reset Area



My Happy Mind

MEET YOUR BRAIN

APPRECIATE

ENGAGE

CELEBRATE

RELATE

BERTY

TEAM H-A-P-P

BETTY

ERIE

ARABELLA

ROSE

CHARLIE

The central display is titled "My Happy Mind" in large, colorful letters. Below the title is a diagram of a brain with the text "MEET YOUR BRAIN". Surrounding the brain are six character cards, each with a name and a corresponding card: "APPRECIATE", "ENGAGE", "CELEBRATE", "RELATE", "BERTY", "BETTY", "ERIE", "ARABELLA", "ROSE", and "CHARLIE". Each card is decorated with colorful paper flowers and small figurines. The cards are arranged in a circular pattern around the central brain diagram.

Our Character Strengths

BRAVERY AND HONESTY

LOVE OF LIFE AND OUR WORLD

EXPLORING AND LEARNING

TEAMWORK AND FRIENDSHIP

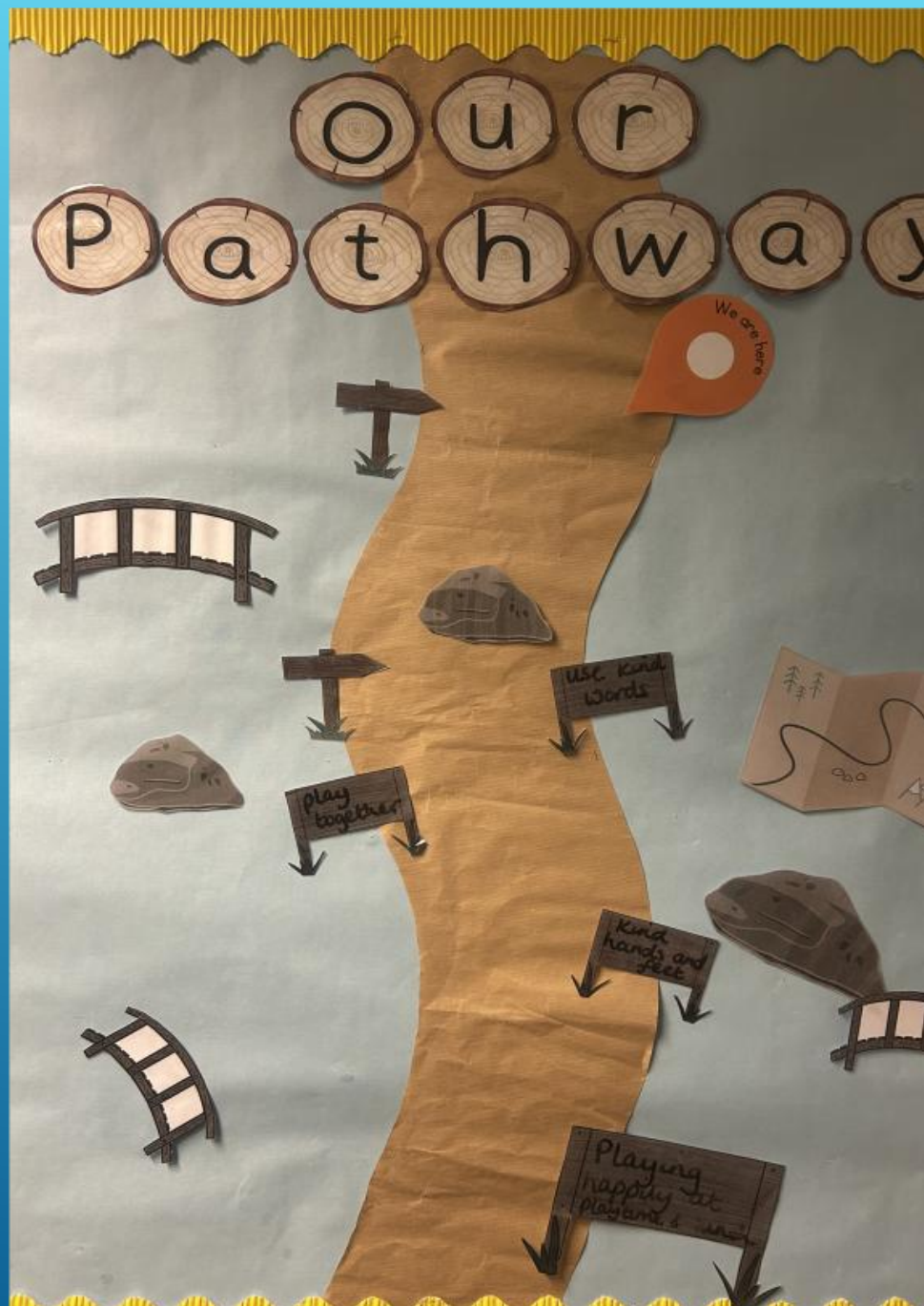
LOVE AND KINDNESS

Deposits get released when we use Character Strengths

Our Character Strengths are what make us special

Our Character Strengths help us be our best self

The bottom display is titled "Our Character Strengths" in large, colorful letters. Below the title are five cards, each with an icon and text: "BRAVERY AND HONESTY", "LOVE OF LIFE AND OUR WORLD", "EXPLORING AND LEARNING", "TEAMWORK AND FRIENDSHIP", and "LOVE AND KINDNESS". Each card is decorated with colorful paper flowers and small figurines. The cards are arranged in a horizontal row.



READING/PHONICS

- Reading is taught through streamed, daily RWInc. Sessions; linked activities will be sent home to consolidate our learning.
- Children will receive one reading book per week and this will be changed each Thursday.
- Please write a comment in your child's reading record each week.
- Our library is open and you can take your child to choose a book at the end of each day. You must sign in at reception. Books will be borrowed on a trust basis.
- Reading Miles

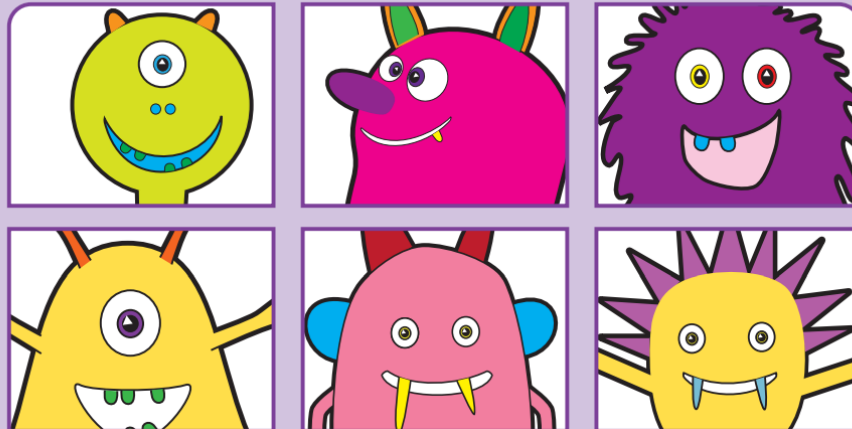
PHONICS SCREENING

In Year 1 there is a heavy focus on phonics to prepare children for the phonics screening in June.

It will be completed by the class teacher on a 1:1 basis where the child is under no pressure and will see the screening as another fun, familiar activity.

Phonics screening check

Pupils' materials



ENGLISH

- Each half term there is a focus on a fiction text, non-fiction text and a poem through a process called **Talk4Writing**
- **3 week cycle**
- **Week 1 – Speaking & Listening**
- Learn to retell the text using actions
- Explore the text/vocab/characters/setting
- **Week 2- Grammar & Punctuation**
- Introduce nouns, adjectives and suffixes
- **Week 3- Transcription**
- Write our own version of the story / text or poem
- Add appropriate punctuation for Year 1
- As we progress through the year we introduce editing and amending and how to innovate.

MATHS

*Follow White Rose Maths

<https://whiterosemaths.com/>

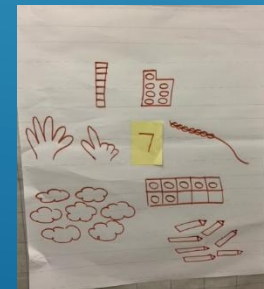
*Practical / hand's on approach to teaching Maths

*Photographic evidence / verbal / written /
teamwork-floorbook / PE

*Maths working wall

*Maths intervention

*Reflection Week- consolidate the half terms work
through practical activities



CAN YOU HELP?

Do you have any of
these items you
could donate to
Year 1?



THANK YOU!

